



AP World History Course Syllabus

Welcome to AP World History! I am very excited about this class and the opportunity to study world history together. I hope that we will successfully accomplish three main goals this year. First of all, each student will gain a meaningful education in the history of the world and understand its significance in the world where we live. My second goal is that every student would attempt and complete the AP exam in World History. Thirdly, I really want you to enjoy this class. I firmly believe that all students learn more when they are enjoying themselves. I will do all I can do to make this course interesting and fun, but your enthusiasm is a vital part of achieving this goal. Let's have a memorable and successful year.

Contact Information:

Teacher	Email	Prep	Telephone Extension
Mr. Bryant	jbryant@rocklin.k12.ca.us	3,8	6605

These items are required in class daily

3 ring binder
No less than 10 pieces of notebook paper for each class
No less than 2 pens
No less than 2 pencils
A set of colored pencils
Scissors
Glue Stick

Course Description

AP World History is for the exceptionally studious high school sophomore who wishes to earn college credit in high school through a rigorous academic program. This course will take a global view of history as we examine major transitions over time and their impact on a variety of regions. For example, almost every day in class we will analyze primary sources both texts and visuals. This primary source analysis will help you directly with the tasks required for the Document-Based Question (DBQ) essay on the exam, but the daily use of historical materials also will help you practice using evidence to make plausible arguments. You also will become expert at identifying point of view, context, and bias in these sources. In addition, you will be able to draw connections between major events in history and their implications across the world. We will develop an ability to objectively compare and contrast the historical phenomena that constitutes world history. Specifically, the following AP World History themes will be used throughout the course to identify these broad patterns and processes that explain change and continuity over time.

The Six AP World History Themes (PERSIA)

1. The relationship of change and continuity from 8,000 BCE to the present.
2. Impact of interaction among and within major societies.
3. Impact of technology, economics, and demography on people and the environment.
4. Systems of social structure and gender structure.
5. Cultural, religious, and intellectual developments.
6. Changes in functions and structures of states and in attitudes toward states and political identities, including the emergence of the nation-state.

The Five Historical Divisions for AP World History

8000 BCE to 600 CE / 600–1450 / 1450–1750 / 1750–1914 / 1914–to the present

Course Readings

Texts

- *The Earth and Its Peoples*, by Richard Bulliet et. al., Boston: Houghton Mifflin; 2nd AP ed., 2002.
- Student resources for textbook available at: <http://college.hmco.com/students>
- *Around the World in Six Glasses*, Tom Standage Publisher: Walker Publishing Company (May 16, 2006)
ISBN-10: 0802715524 ISBN-13: 978-0802715524 Paperback: 311 pages
- A variety of other primary and secondary sources will be used during the course.

Grading Policy: Essential Skills and Concepts will be measured by an objective test at the end of each unit or a project based assignment. These will account for 70% of your grade. If you do not pass the essential skills for the unit exam / project, you **must** complete corrective work within 10 school days.

A-100-90 / B-89-80 / C-79-70 / NC-69

* Students who earn a 70% in the class are eligible for a letter grade improvement if the score a 3 or 4 on the AP exam and an automatic A if they score a 5

Late Work Policy:

No late work will be accepted

Interventions:

If a corrective is necessary, you will have 10 school days to complete it. If you need one to one assistance, your teacher will be available before school. If you do not complete your corrective within 10 days, your parent will be contacted for a conference where appropriate action will be taken. Do not hesitate to email your teacher if you have a question about an assignment.

How to earn a stamp:

1. Maintain at least a 70% average in the class
2. Remain current on all essential skills and concepts

Methods of Instruction and Assessment

- Quizzes: Will be given on each chapter on the first day of the school week. There will typically be one chapter quiz per week; however you will notice that there are three weeks when you can expect two chapter quizzes. (10 points)
- Textbook Reading and Notes: You will be required to read each chapter of your textbook and complete a chapter outline to accompany your reading. These notes are due at the beginning of each class (5 points)
- Unit Exams: There are five units in this course. Each unit will end with a multiple choice and essay exam. (40 points)
- Graded Discussions: During each class day you can expect at least one graded discussion. These will be timed and you will be graded based on your participation. (5 points)
- Mock Trials: During each semester we will hold a mock trial for select historical figures. You will earn points based on the quality of your annotated bibliography and your reasoning displayed in the debate (20 points)
- Writing for Rubrics: You will be given an opportunity to develop your skills as a writer during in class writer's workshops. You will learn the skills of the essay and will be graded on your effective use of those skills. (10 points)
- Video analysis and primary source readings: We will view a variety of video clips and analyze many primary source documents. You will be expected to summarize your findings for use in a graded discussion. (5 points)
- I-Search projects: Each student will present original research and creative design on a topic relating to the themes of AP World History and the chapter we are studying.
- Winter Reading- You will read around the World in Six Glasses over the winter break. You can expect a quiz, graded discussion, and writing assignment when we return for the Spring semester.
- While these activities and assessments constitute the core of the instruction for this course, you can expect that the instructor will use whatever means necessary to assist you in meeting our goals.

Quiz and Exam Calendar

Please check website for full calendar

AP EXAM (5/15/08)